



**SIXTH JUDICIAL DISTRICT COURT**

**JUVENILE TREATMENT COURT PROGRAM**

**“ OPPORTUNITY COURT”**

**PARTICIPANT  
HANDBOOK**

**June 2020**

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## **APPENDICES**

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Satisfaction Survey – Participant  
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# **WELCOME**

**TO**

## **OPPORTUNITY COURT!**

If you are reading this handbook, you have taken an important step. You have agreed to participate in the Humboldt County Juvenile Opportunity Court Program (OC), a substance use intervention program that will help you build your skills and strengths to get, AND STAY, clean and sober. YOU CAN SUCCEED!!

You won't be alone. You will be working with your attorney, your family, your community, a District Court Judge/CourtMaster, and the Juvenile Drug Court Team whose members are made up of Your Attorney, the State's Attorney, the Department of Juvenile Services, the Family Support Center, and other supporting agencies like the schools and law enforcement. Together, we will create a treatment plan that works for you and your family.

It won't be easy. We expect a lot from you, but you can expect a lot from us too. This handbook is your guide through the Opportunity Court Program and contains its rules and policies. If you work hard, you will succeed!

Even though substance misuse has been a part of your life up until now, you can learn to choose a life without abusing drugs or alcohol. You are a part of this program because we believe that you can make it and we are dedicated to your success.

**Sixth Judicial District Court**  
**Juvenile Drug Court Program**

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## YOUR JUVENILE OPPORTUNITY COURT TEAM

### TEAM ROLES

**Judge-** The judge presides over Opportunity Court in a non-adversarial manner. His/her role is to recognize the accomplishments of families and hold them accountable for their responsibilities. He/she monitors the appropriate application of disciplines, sanctions, and incentives while maintaining the integrity of the court. He/she reviews case status reports and imposes incentives and sanctions. The Judge will also hold the team responsible for meeting their required deadlines and adherence to the Juvenile Treatment Court Model. The Judge acts as the ultimate decision maker. He/she ensures everyone's voice is heard.

**Coordinator-** The Program Coordinator works to assist the team in coordinating care and services. He/she prepares court documents, maintains a centralized case management system, attends all court hearings, and manages all contracts. The Program Coordinator is responsible for distributing information throughout the team.

**District Attorney-** The district attorney reviews potential participants for eligibility, actively participate in the staffing of cases, and participate in discussions about sanctions or incentives. In the treatment court setting, the district attorney should take a non-adversarial role and share a common goal of successful treatment completion.

**Defense Attorney-** The public defender will actively participate as defense counsel by advocating for the participant during staffing and court proceedings in a non-adversarial manner. The defense attorney represents and counsels the participant in all court proceedings. The defense attorney is interested in promoting not only legal rights but also the health and well-being of the defendant. At the same time, the defense attorney always makes the defendant's rights a primary concern.

**Probation Officer-** The probation officer serves as a youth's primary case manager. They are responsible for meeting weekly, completing behavior contracts, maintaining up-to-date information in the case management system, communicating major concerns or successes to the Coordinator and team, monitoring compliance, monitoring the day-to-day activities and home environment of the participant. The probation officer may be responsible for drug testing when assigned by the judge.

**Treatment Provider-** The treatment provider is responsible for assessing participants and recommending the appropriate level of care. The treatment provider is responsible for establishing a treatment plan and communicating it to the court. They will create a behavior contract with youth as needed to ensure compliance with treatment attendance. Treatment providers will clarify information and suggest interventions as needed. On a weekly basis, providers are asked to report how many times the client was seen, where they were seen, what was worked on, and how the client participated.

**Family-** The family is an active participant on the team. They are expected to attend all court sessions, be included in behavior contract planning and kept informed of treatment interventions.

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**IMPORTANT TELEPHONE NUMBERS**

<b>Drug Testing Line</b> .....	(775) 623-6029
<b>Drug Testing Text Line (No Calls)</b> .....	Text "@Juveniledi" to 81010
<b>Juvenile Services</b> .....	(775) 623-6382
<b>Family Support Center</b> .....	(775) 623-1888
<b>Dispatch (non-emergency)</b> .....	(775) 623-6429
<b>Judges Chamber</b> .....	(775) 623-6371

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## **MISSION STATEMENT**

The mission of the Sixth Judicial District Juvenile Drug Court "Opportunity Court" (OC) program, is to rehabilitate juveniles with substance use issues, through treatment, support, and supervision. OC strives to strengthen family relationships, promote positive community ties, and encourage a commitment to education. The program seeks to promote public safety, encourage pro-social behaviors and enter recovery from alcohol and other substances.

## **WHAT IS JUVENILE OPPORTUNITY COURT?**

The OC program is a strength-based program that aims to reduce drug and/or alcohol use among participants through an intensive outpatient treatment program coupled with frequent judicial oversight and intensive probation supervision. The program works through incentives, sanctions, and therapeutic enhancements

## **OPPORTUNITY COURT FEE**

There will be no charge for you to participate in Opportunity Court. All costs of drug testing, counseling, evaluations and other costs associated with your treatment shall be paid for through Juvenile Services. If there is a fee for a service, Juvenile Services will address that with you and your parent.

## **PARTICIPANT PROGRAM BINDER**

The program binder helps guide participants through the program. All binders are the responsibility of the youth and can be asked to see his/her at any time. Participants need to take their binders to court, group, probation check-ins and all therapy sessions.

## **SMART GOALS**

Your OC Team will help you set SMART goals that clarify your ideas, focus your efforts, use your time and resources productively and achieve what you want in life. SMART goals are **S**pecific, **M**easurable, **A**chievable, **R**elevant and have a **T**ime-Frame.

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## JUVENILE DRUG COURT MAGNA CARTA

Whereas, we, the Opportunity Court team, a group of individuals working in the field of juvenile justice, while serving and protecting the community, youth, and families of Humboldt County, Sixth Judicial District, State of Nevada, at this moment promise we will conduct ourselves in the following manner:

- We will show compassion to our youth and their families and work hard to provide them with the help they need.
  - We will be polite to our youth and their families and always treat them with kindness, respect, and dignity.
  - We will recognize that families are the experts in their youth's lives and therefore are a powerful force in their success.
  - We proudly pledge that each family's values, culture, and beliefs will be incorporated into our delivery of services.
  - We will take the time to listen to the youth and their families.
  - We will ensure that families are involved in decision-making processes.
  - We pledge to hold youth accountable and promise our decisions will be fair and just.
  - We will be honest and gladly explain our decisions with timely, accurate and complete information.
  - We will make sure the youth and their families feel welcome, and we will work hard to ensure the justice process is understandable.
  - We will not berate, belittle or slander the youth or their families.
  - We will not curse, swear or scream at youth or their families.
  - We pledge to support families before, during and after challenges arise.
  - We will promote prosperity and work hard to ensure that youth are prepared for a successful future.
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## **INCENTIVES**

Incentives such as rewards, privileges or prizes are given to recognize positive behavior and to encourage the participant to repeat that behavior. A list of incentives that the Opportunity Court team has considered will be provided to you.

## **SANCTIONS**

Sanctions, consequences or responses are given to discourage the participant from repeating a negative behavior. A list of sanctions that the Opportunity Court team has considered will be provided to you.

## **THERAPEUTIC ENHANCEMENTS**

Therapeutic Enhancements are designed to create an individualized treatment plan tailored to each participant's unique needs. Examples of therapeutic enhancements are; increased individual counseling; additional group therapy; alternative group therapy; support group meetings; increased drug testing; behavior contracts; family counseling; therapeutic foster care, transitional living services, or inpatient treatment programs such as residential treatment. Participants can look in the definitions section of their handbook for more information.

## **WEEKLY STAFFINGS**

The OC team reviews cases weekly before the court and evaluates each youth's progress with information from treatment providers, probation officers, case managers, and other collaborating agencies.

## **BEHAVIOR EXPECTATIONS**

Participants will refrain from using inappropriate, offensive or rude language while at the courthouse or while attending OC activities. Aggressive or threatening behavior towards staff will not be tolerated. Activities include all counseling sessions, community service, court hearings and staffing and probation check-ins.

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## **PROGRAM PHASE REQUIREMENTS**

Each phase of the juvenile drug treatment program has certain requirements that are more fully set forth below. There are five (5) phases to be successfully completed by the participant and their family.

<b>Phase 1 ORIENTATION</b>	<b>Phase 2 BRONZE</b>	<b>Phase 3 SILVER</b>	<b>Phase 4 GOLD</b>	<b>Phase 5 PLATINUM</b>
Starting Treatment	Early Recovery	Coping Skills	Relapse Prevention	Preparing for the Future

### **SECTION 1- TREATMENT PLANS**

Throughout the program, participants will complete treatment sessions during each phase. These treatment sessions documented in the Treatment Plans section of each participant's binder. Once a participant completes his/her required treatment sessions additional sessions are optional as long as the participant has provided clean drugs screens for at least 14 days. Participants are expected to attend therapy, as recommended by the treatment provider, until the treatment plans for all five phases are completed. Throughout the program, participants may also be required to complete relapse prevention worksheets. Copies of these worksheets will be kept in the treatment plan section of the binder and will be given to the participant as part of his or her discharge paperwork at the completion of the program.

### **SECTION 2- PROGRAM PROGRESS**

The section of the binder tracks participant progress in his/her sobriety. If a participant is struggling with sobriety, they will be asked to complete Behavior Checklists or identified Journals that will help them develop and practice coping skills.

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### **SECTION 3- PHASING CHECKLISTS**

During each phase, participants will be working on phase goals. When a participant completes a phase goal requirement they need to have an OC staff member sign off immediately on their phasing checklist so they can get credit. Once a participant completes the entire Phasing Checklist, they will be allowed to move to the next phase during court. A participant will not be allowed to phase if they have any outstanding behavior contracts, abeyance orders or judicial review requirements.

<b>Phase 1 ORIENTATION</b>	<b>Phase 2 BRONZE</b>	<b>Phase 3 SILVER</b>	<b>Phase 4 GOLD</b>	<b>Phase 5 PLATINUM</b>
Starting Treatment	Early Recovery	Coping Skills	Relapse Prevention	Preparing for the Future
Program Rules	Program Rules	Program Rules	Program Rules	Program Rules
Education	Education	Education	Education	Education
	Life Skills	Life Skills	Life Skills	Life Skills
	Group Work	Group Work	Group Work	Group Work

#### **\*OTHER GOALS THAT WILL BE ASSIGNED IN PHASES 2 THROUGH 5**

Family Relationships	Emotional Wellness	Physical Health	Employment/Work Skills	Community Engagement	Building a Positive Support Network
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### **SECTION 4- INCENTIVES**

When participants are doing well in the program, they can earn rewards or incentives. These incentives could include items such as points, fishbowl nominations, curfew extensions, being excused or released from court early, gift cards, etc. In the rewards section of the binder, participants can find a list of all the incentives and sanctions they have earned for the month.

### **OTHER PERIODIC REWARDS**

<b>Reward</b>	<b>Awarded</b>
Court Recognition	Participants will get recognition in court when they are having a good week, meeting expectations or phasing
Decreased Court Appearances	As participants earn more clean days, they are allowed to attend court less
Reduced Supervision	With phase progression and consistent rule compliance
Leave Court Early	Once a participant moves to phase 3, they are allowed to leave court early after the Judge reviews their progress
Academic Recognition	Participants can earn incentives for doing well in school
Supervised Day Trips	Throughout the year participants will be able to attend various prosocial activities scheduled by the Family Support Center (FSC) or Juvenile Services.
Rocket Docket	If a participant's drug screens are negative and he/she completes one item on his/her checklist, the participant will get to pick out of the fishbowl
Early release from probation	Upon graduation, participants may be eligible for early release from probation

### **SECTION- 5 COMMUNITY SERVICE**

Community service is used primarily as a sanctioning tool when a participant violates a program rule. Community service must be completed at a nonprofit agency in the community. Please see any OC staff member for a list of local community service sites

In the community service section of the program, binder participants can find a list of the dates, hours and reasons they were assigned community service, as well as the hours they have already completed and the number of hours that might still be outstanding. Participants who owe outstanding community service are required to complete a minimum of 3 hours every week until all the hours are completed.

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**PROGRAM WIDE REQUIREMENTS AND RULES**

Call in for curfew	Family Counseling once a month	Parenting Programs	Substance Abuse Counseling	Probation Check-in	Pro-social activities
School Attendance	Driving allowed only with the approval	Healthy Living Group	Random Drug Testing	Attend court	Call UA line daily

**THERAPEUTIC ENHANCEMENTS AVAILABLE AS NEEDED**

SEEK	Relapse Prevention Group	AA/NA Groups	Al-Anon Groups
	Medication Management		

## **PERSON AND ROOM SEARCHES**

Juvenile Services randomly search the OC participants, their property, and their rooms and any electronic devices that are used by the youth. The following items are not allowed and can be considered a new delinquent charge if found.

- Drug paraphernalia, including items with drug residue, pipes, needles or anything else used to make or use drugs.
- Any items used for drug distribution such as scales and baggies
- Any mind or mood-altering substances. This includes spice, duster, paint cans, paint markers, inhalants or cough medicine or other similar items.
- Any illegal or unprescribed drugs or alcohol products.
- Adulteration kits of any kind or any items used to tamper with a urine sample.
- Any electronic devices that are used by the youth

Additional items that will be confiscated if found.

- Any weapons (this includes pocket knives)
- Articles or electronic devices containing drug or alcohol images or nudity
- Gang or drug related items (hats, shoes, clothes, CD's, posters, tagging or drawings)

Prohibited items will be confiscated and in some cases turned over to law enforcement for possible prosecution. Confiscated item(s) will only be returned upon request after completion of the OC Program. The property must be picked up by a parent or guardian, and all unclaimed items will be destroyed six months after completion of the OC program.

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## BEHAVIOR CONTRACTS

- If participants are struggling to follow a specific rule or they have a goal they want to work on the participant may be given a behavior contract.
  - The purpose of the behavior contract is to help motivate the participant to follow the rules or accomplish a specific goal.
  - The behavior contract is created with input from the participants and their families.
  - Every week at court participants may be asked to report on the progress they have made towards achieving the behavior contract goal.
  - Elements of a behavior contract include:
    - **GOAL**- Behavior or rule the participant needs to address.
    - **BEHAVIORS/ TASKS**- The steps the participant will need to take to accomplish the goal.
    - **INCENTIVES**- Individualized rewards the participant will be able to earn if he/she achieves the goal.
    - **NON-COMPLIANCE**- Actions that make the participant in violation of the behavior contract.
    - **SANCTION**- Individualized punishments the participant will face if he/she does not comply with the behavior contract.
    - **SUPPORT SERVICES**- Anything the participant or his/her family needs to be able to achieve the goal.
-

## BEHAVIOR CONTRACT EXAMPLE

<b>GOAL</b>	<b>BEHAVIORS/ TASKS</b>	<b>INCENTIVES</b>
Check in daily for two weeks	<p>You must call the Juvenile Services phone (623-6382) a minimum of once a day before curfew.</p> <p>You need to call every time you leave your house</p> <p>You need to call every time you get home</p>	<p>Eligible to earn points</p> <p>Praise from parent and OC team.</p> <p>6:00 pm curfew</p>
<b>NON-COMPLIANCE</b>	<b>SANCTION</b>	<b>SUPPORT SERVICES</b>
<p>Not calling every day</p> <p>Not notifying the PO when leaving the house</p> <p>Not reporting when arriving home</p>	<p>One day of house arrest for every day you don't check in.</p> <p>Curfew violation which equals weekend house arrest.</p>	<p>Set a daily alarm</p> <p>Access to a phone</p>

## DRUG TESTING

### **YOU ARE RESPONSIBLE FOR WHAT YOU PUT IN YOUR BODY!**

- Participants may not ingest, use, consume, possess or be in the presence of any illegal mind or mood-altering substances to include alcohol, drugs or other illegal substances. A "contact high" will not be accepted as an excuse for a positive drug screen as it is against the OC rules to be around anyone using drugs.
  - Participants may not use any mind or mood-altering substances to acquire a "high," including but not limited to; CBD, Spice, Bath salts, Triple C's, Kratom, Inhalants (Spray Paints, Duster), etc.
  - If a participant is not able to test during the designated testing time or if he/she would like to test early he/she must call 775-623-6382 immediately to make alternate testing arrangements. Alternative testing will only be approved for work, school or confirmed emergency. If a participant is unable to reach anyone, then he/she is expected to test during the normal hours.
  - Participants are not allowed to take any prescription medications that have not been prescribed to them by a doctor.
  - Ingestion of excessive amounts of fluids can result in a diluted urine sample also known as a "flush." If a sample is diluted and yields a creatinine level of less than 20 mg/dl, it will be considered a positive drug test subject to a sanction.
  - It is the participant's responsibility to limit exposure to the following products and any other substances that contain ethyl alcohol (ethanol). Use of the following products will not be accepted as an excuse for a positive drug test.
    - Cold and cough syrups (like Nyquil)
    - Non-alcoholic beer or wine
    - Certain flavoring extracts
    - Food cooked with wine
    - Flambé dishes (alcohol poured over food and ignited)
    - Vicks Inhaler
    - Any medication containing ephedrine and pseudoephedrine
    - Mouthwash containing alcohol
    - Breath strips with alcohol
    - Hand sanitizers containing alcohol
    - Certain hygiene products (aftershave, perfumes, colognes, hair sprays, and mousse)
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- Ingesting poppy seeds could result in a positive for opiates. Participants should not ingest poppy seeds because poppy seed consumption will not be accepted as an excuse for an opiate positive.
  - If a participant tests positive on an instant drug screen and they deny using drugs or alcohol, the sample will be sent for laboratory confirmation. If the laboratory confirms a positive test result, the participant will be required to pay for the test with 10 points. (For spice dip tests a second dip will be used for confirmation.)
  - **If a participant tests positive for drugs or alcohol, they can face a sanction listed herein or they may be charged with a new charge.** The following circumstances will also be considered a positive drug test.
    - Possession of drugs, alcohol or any drug type of drug paraphernalia.
    - Possession of any mind or mood-altering substances that can be used to acquire a high.
    - Missing a drug test or not showing up during the designated testing time.
    - Refusing to take a drug test or not being able to provide a urine sample.
    - Not providing a sufficient sample amount.
    - Using a urine alteration kit
    - Providing a fake urine sample or urine from another individual.
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## **EXPECTATIONS FOR PARENT(S)/ GUARDIAN(S)**

You, as the parent, guardian or custodian, play an important role in the recovery of your child. Your full cooperation and support is necessary and required for your child's success. The following are the Opportunity Drug Court (OC) Program's expectations of the Parent, Guardian or Custodian:

- ◆ Attend and be on time to court, counseling and all scheduled OC activities.
- ◆ Enforce the rules of your household as well as the OC rules.
- ◆ Immediately report any violations of the OC rules to the Probation Officer (PO)
- ◆ Report if anyone living in the home has any contact with law enforcement.
- ◆ Follow all court orders and comply with directives from the OC Team.
- ◆ Provide or arrange transportation for your child to attend OC activities.
- ◆ Dress appropriately for court and all OC activities.
- ◆ Maintain respectful behavior and language at all times.
- ◆ Maintain a drug and alcohol-free home. Lock up all prescribed and unprescribed medications or prescriptions for all family members.
- ◆ Abstain from using any illegal substances, non-prescribed medications or other mental or mood altering substances.
- ◆ If there is any suspicion that a parent/guardian is using drugs or abusing alcohol they may be required to submit to a random drug test at the discretion of the Judge.
- ◆ Report if you suspect or see any signs that your child may be using drugs or alcohol to the PO immediately.
- ◆ Control and dispense all prescribed and over the counter medications to your child.
- ◆ As the guardian, you are required to be present in court every week with your child on Tuesday afternoons from 3:30 PM to 4:15 PM unless otherwise noted on the calendar.
- ◆ You must participate in any family counseling sessions your child is scheduled for. Please check your child's point sheet each week to see if his/her next session is a family or individual session.
- ◆ Active Parenting© is a five-week psycho-educational class provided by Juvenile Services, that deals with the challenging issues revolving around raising strong-willed adolescents. Strengthening Families and Celebrating Families is offered through the Family Support Center. All parents must participate and complete one of these before your child can graduate from the OC program. There is no cost for any of these classes.

**Any violation of the expectations mentioned above could result in a sanction which could include being held in contempt of court during a delinquency hearing.**

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## **OTHER OC ACTIVITIES**

Throughout the program, you will be given the opportunity to be involved in other pro-social OC activities.

## **PARTICIPANT GOALS**

By the end of the program, we would like to help you accomplish several goals.

- ▶ Accept responsibility for behavior and learn healthy coping skills
- ▶ Adjust to a clean and sober lifestyle
- ▶ Enhance education, employment and time management skills
- ▶ Build a meaningful connection with a support group in the community
- ▶ Learn the warning signs of relapse and develop a relapse prevention plan
- ▶ Increase social skills, self-esteem and learn budgeting skills

## **THE OC PROGRAM GRADUATION**

If a participant's probation agreement is within Humboldt County and he/she have not incurred any new charges, his/her term of probation may terminate upon graduation as long as all of the other probation requirements have been met. A hearing will be set in Juvenile Court to successfully terminate juvenile supervision after completion of OC. If a participant's probation agreement is not fully completed or is outside of Humboldt County, the case will be transferred back to the initiating court for final disposition. If a participant's graduation falls on a day that drug court is not scheduled, they will graduate on the next scheduled drug court date.

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## **FREQUENTLY ASKED QUESTIONS**

### **How often do I have to check in with Juvenile Probation?**

Check-ins are determined by the level of supervision and results of the Youth Level of Service/Case Management Inventory (YLS/CMI 2). This simply depends on your progress in the OC program.

### **Am I allowed to have a cell phone?**

Cell phones are allowed with a guardian's permission. The PO may review each participant's cell phone for inappropriate material. If any messages or pictures are found that are deemed inappropriate the participant's cell phone can be confiscated for a period deemed appropriate by the OC team.

### **Am I allowed to drive?**

OC participants are allowed to drive on a case by case basis with prior approval from the OC team. Before participants are allowed to drive, they must request permission and submit a copy of their driver's license, registration and proof of insurance.

### **Can I smoke cigarettes or chew tobacco?**

Participants are not allowed to use tobacco during OC activities. This includes cigarettes, e-cigarettes or chewing tobacco. If a participant is caught using tobacco while at an OC activity, the tobacco will be confiscated and destroyed. E-cigarettes will be confiscated and can be returned upon completion of the program.

### **Am I allowed to hang out with other OC participants outside of OC activities?**

No.

### **What do I do if I need to go out of town?**

If OC participants want to stay overnight at a residence other than their own they must submit a travel request form no later than the Tuesday before the travel date. In the case of an emergency, the participants should immediately contact the PO.

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### JUVENILE DRUG COURT PHASE OVERVIEW

<b>Requirement</b>	<b>Phase 1</b>	<b>Phase 2</b>	<b>Phase 3</b>	<b>Phase 4</b>	<b>Phase 5</b>
<b>Phase Theme</b>	Orientation	Bronze	Silver	Gold	Platinum
<b>Approximate Time</b>	Two weeks	Four weeks	Ten weeks	Ten weeks	Four weeks
<b>Points</b>	5 points	50 points	120 points	120 points	50 points
<b>Curfew</b>	8 pm weekday 8 pm weekend	8 pm weekday 9 pm weekend	9 pm weekday 10 pm weekend	10 pm weekday 11 pm weekend	10 pm weekday 11 pm weekend

## PROGRAM RULES AT A GLANCE

<b>Rule</b>	<b>Expectation</b>	<b>Notes</b>
Curfew	Your curfew is based on your phase	<ul style="list-style-type: none"> <li>You need to call in at 623-6382 any time you leave your home and a call in as soon as you get back.</li> <li>After curfew, you must follow the house arrest rules.</li> </ul>
House Arrest	Participants may be placed under house arrest for violating curfew, testing positive or missing a required therapy or group appointment	<ul style="list-style-type: none"> <li>When under house arrest you must be in the custody of your parent/guardian at all times unless you are going to school, work, church, court, counseling or another OC activity.</li> <li>When you are under house arrest, you are not allowed to have friends over.</li> <li>If you are going to be home alone without your parent or guardian, you must notify the PO at 623-6382.</li> <li>You need to call in at 623-6382 any time you leave your home and again as soon as you get back.</li> </ul>
Court	Attendance in court	<ul style="list-style-type: none"> <li>You and your parent/guardian must attend court on Tuesday from 3:30 PM to 4:15 PM based upon your progress in the program which is determined on an individual case by case basis.</li> </ul>
School	Daily Attendance	<ul style="list-style-type: none"> <li>If enrolled in an educational or vocational program, all OC participants are required to regularly attend and successfully progress in their program.</li> <li>If you miss school, you need to call the PO immediately.</li> <li>If you do not go to school, you are automatically on house arrest for the remainder of the day.</li> </ul>
Checking in	As Assigned	<ul style="list-style-type: none"> <li>You must check in with your PO on assigned days</li> <li>If you are on house arrest, you need to call no later than 6 pm</li> </ul>
Cell phone	As outlined in Probation Terms	<ul style="list-style-type: none"> <li>Your cell phone may be randomly searched and can be taken away as a consequence of a rule violation or positive UA.</li> </ul>
Driving	Allowed with permission	<ul style="list-style-type: none"> <li>You must submit a copy of your driver's license, registration and proof of insurance to request permission to be able to drive.</li> </ul>
Parenting Program	As Required	<ul style="list-style-type: none"> <li>The Court will require you and your family to attend a family/parenting component</li> <li>Failure to attend this requirement will result in a sanction for both the participant and the guardian.</li> </ul>

## **PHASE REQUIREMENTS AT A GLANCE**

<b>Requirement</b>	<b>Expectation</b>	<b>Notes</b>
Group	Minimum needed for required number of hours per week as ( in ASAM recommendations)	<ul style="list-style-type: none"> <li>• SEEK M-F- 3:00-6:00 PM</li> <li>• After you complete your required groups, any additional groups are optional as long as you have at least 14 days of clean drug screens.</li> </ul>
Points	You can earn points each week	<ul style="list-style-type: none"> <li>• You will need points to move from one phase to the next</li> <li>• You can check your point sheet to see the different ways you can earn points and how many points you earned for the week</li> <li>• Please see your checklist to see how many points you need to move to the next phase.</li> </ul>
Counseling	Attend and Actively Participate as required	<ul style="list-style-type: none"> <li>• You can find the dates of your therapy appointments on your point sheet that is given to you every week at court.</li> <li>• If you are running late for your scheduled therapy appointment or if you need to cancel, please call 775-623-1888 before your scheduled appointment time.</li> </ul>
Relapse Group	Attend and Actively Participate as required	<ul style="list-style-type: none"> <li>• If you are struggling with sobriety or if you have a relapse after you have completed your group requirements you will need to attend the relapse group</li> <li>• Time and date of this group will be posted at the FSC and Juvenile Services</li> <li>• To complete the relapse group, you must have at least 14 days of clean drug screens.</li> </ul>
Life Skills	Assigned starting in phase 2	<ul style="list-style-type: none"> <li>• You will need to complete at least six life skills throughout the program.</li> <li>• Please check your phasing checklist to see how many life skills you need to complete for each phase.</li> </ul>
Phase Survey	Completed at the end of each phase	<ul style="list-style-type: none"> <li>• You will need to fill out a phase survey before you can move between phases.</li> <li>• You can get the survey from Ellie once all the other phase requirements are completed.</li> </ul>

## OC DEFINITIONS

**ALCOHOL TESTING-** All laboratory urine drug tests include EtG and EtS testing which detects the consumption of alcohol and its breakdown products.

- EtG and EtS tests are capable of detecting alcohol ingestion for significantly longer periods of time; because of this these tests are sensitive.
- Participants are responsible for reading product labels and abstaining from using products containing ethyl alcohol (ethanol).

**BEHAVIOR IN COURT-** Drug Court is held once per week on Tuesday from 3:30 PM to 4:15 PM. While the Judge is speaking, participants need to listen, sit up straight and refrain from talking. The Judge may stop or delay court if a participant is talking or not attentive. You should address the Judge as Your Honor, Ma'am or Sir and speak loud and clear. Chewing gum is not allowed.

**CANCELING AN APPOINTMENT-** OC participants and their parents/guardians are expected to be on time for all OC activities. If a participant is unable to attend any OC activity, he or she must provide twenty-four-hour notice whenever possible. If you need to cancel an appointment or are running late for counseling or family programs, please call 775-623-1888. For all other activities (such as drug testing and SEEK) call 775-623-6382. For any weekend or after hour activities, please call 775-623-6382.

**CELL PHONE-** You will be able to have a cell phone if you guardian allows you to. Your cell phone will randomly be searched.

**COUNSELING-** Participation in counseling should be an active process. Counseling is designed to help participants and their families develop insight into their behavior and help them make positive changes in their lives.

**Individual therapy addresses:**

- Drug use history and education
- Loss of control and behavior that goes against values
- Developing honest relationships
- Relapse triggers/cravings and coping skills
- Grief, loss, and trauma
- Relapse prevention planning

**Family therapy addresses:**

- Family dynamics
  - Establishing parental control
  - Dynamics of addiction and domestic violence
  - Improving communication
  - Grief, loss, and trauma
  - Recovery and relapse
  - Family aftercare/discharge plan
-

**CURFEW-** A participant's curfew is the time he/she is required to be home unless they are at an OC activity, work, school or are in the custody of their parent or guardian. Curfew times change as a participant progresses through the OC program and can be taken away for a rule violation. If parent requires an earlier curfew, then the parent's rules apply.

<b>Phase</b>	<b>Weekday Curfew</b>	<b>Weekend Curfew</b>
1	8:00 PM	8:00 PM
2	8:00 PM	9:00 PM
3	9:00 PM	10:00 PM
4	10:00 PM	11:00 PM
5	10:00 PM	11:00 PM

**CURFEW VIOLATION-** Participants are required to call 775-623-6382, every time they leave their home. A second call should be made as soon as they return home. If a participant fails to call and report where he/she is going, it will be considered a curfew/house arrest violation. If a participant has a curfew/house arrest violation, they may be asked to provide a drug test the next business day after the violation.

**DRESS CODE-** The following clothing is not allowed at court, counseling, office visits, community service, service learning, special projects or other OC activities.

- Revealing clothing that may expose cleavage, underwear or boxers
- Slippers or pajamas
- Colors or gang-related attire
- Old English buckles
- Drug/alcohol related logos
- Shorts or skirts above the knee
- See through shirts/blouses
- Sleeveless shirts, for example, tank top, tube tops, halter tops, spaghetti straps
- Hats
- Clothing with words, terms, or pictures that may be offensive
- Sweatpants/Sweatshirts
- Flip flops

**LAW ENFORCEMENT CONTACT-** All law enforcement contact must be reported to your PO within 24 hours of occurring.

**DRIVING-** You must submit a copy of your driver's license, registration and proof of insurance to request permission to be able to drive.

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**DRUG TESTING GUIDELINES-** OC participants, will be tested for the presence of drugs and alcohol on a random basis, and they may also be subject to spot testing.

- Participants must call the drug testing telephone line daily at 623-6029 to determine if they are required to drug test. The testing time is daily from 3:00-4:30 PM.
- It is the participant's responsibility to arrange for transportation to Juvenile Services.
- Participants should arrive at the designated testing site a minimum of 15 minutes before the testing cut off time.
- A same-sex staff member will observe all drug urine tests.
- In addition to urine analysis testing, other forms of testing devices may be used such as a Breathalyzer, a saliva swab or a sweat patch.
- If a participant tests presumptively positive for alcohol or drugs and he/she deny drug or alcohol use, the sample will be sent to a lab for confirmation of the positive test result. If the laboratory confirms the test is, in fact, positive, the participant will face an additional sanction for dishonesty.

**EMPLOYMENT-** If a participant has their GED they must be employed or going to a continuing education program. A current work schedule needs to be provided every week to the PO. If a participant stays home from work, they are automatically under house arrest for the remainder of the day, and they must contact the PO immediately.

**HOUSE ARREST-** All participants start the program on house arrest however they can earn a phase curfew once they have called the drug testing line seven days in a row.

- When on house arrest participants must be in the custody of someone signed into the OC program at all times unless they are going to school, work, court, counseling or another OC activity.
  - Participants are not allowed to have visitors or friends at their home while on house arrest.
  - If a participant is going to be home alone without a parent or guardian, he/she must notify the probation officer immediately at 775-623-6382.
  - If a participant has a house arrest violation, he/she may be required to provide a drug test after the violation.
-

**LIFE SKILLS ASSIGNMENTS-** Throughout the program participants are required to complete at least six life skill assignments. Participants are allowed to choose which life skill assignment they would like to complete, and each assignment can only be done once. After a participant has completed the required life skills assignments, they can complete additional assignments for extra credit. The participant can choose if they would like to use the extra credit in the form of bonus points or credit for community service hours.

**PARTICIPANT PROGRAM BINDER-** The participant binder consists of five sections.

<b>Section</b>	<b>Contains</b>
Section 1- Treatment Plans	Treatment tracking sheet and relapse worksheets
Section 2- Program Progress	Point tracker/ point summary
Section 3- Phasing Checklists	Checklists for phasing, any assigned relapse checklists
Section 4- Incentives/Sanctions	List of incentives and sanction earned for the month
Section 5- Community Service	Summary of community service assigned (when and why), community service completed (date and location) and balance of remaining hours due.

**Education/Vocation-** Participants must attend an approved education/vocational program on time every day and obey all school rules. If a participant is too sick to go to school, they may be required to get a doctor's note excusing the absence. If a participant stays home from school, they are automatically under house arrest for the remainder of the day, and they must contact Juvenile Services immediately.

**SUPPORT GROUPS-** If participants want additional support they can attend community support groups. Participants can earn points (1/2 pt. for each meeting) for attending support groups if they provide proof of their attendance by turning in an attendance sheet to their PO or counselor.

**FISHBOWL** - If the participant is doing well in the program and he/she gets caught doing something right they can pick from the Fishbowl.

- Any OC team member can nominate a participant to the team during staffing.
  - The better each participant does, the more chances they have of winning.
  - The following are some examples of how a participant could earn a nomination.
    - Respectful behavior
    - Being honest
    - Being a positive role model
    - Following a rule when they think no one is watching
    - Helping someone without expecting anything in return
    - Receiving a good report from a community service site
    - Any other time a team member sees a participant doing well
-

**Sixth Judicial District Court  
Juvenile Drug Court Participant Handbook  
Signature Page  
(Please sign and turn in to OC Coordinator)**

**I \_\_\_\_\_ have read and understand the requirements set forth in the Sixth Judicial District Court Juvenile Drug Court Participant Handbook and of Opportunity Court and agree to abide by all terms and provisions.**

Dated this \_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
SIGNATURE OF PARTICIPANT

**I \_\_\_\_\_ have read and understand the requirements set forth in the Sixth Judicial District Court Juvenile Drug Court Participant Handbook and of Opportunity Court and agree to abide by all terms and provisions.**

Dated this \_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
SIGNATURE OF PARENT/GUARDIAN

**I \_\_\_\_\_ have read and understand the requirements set forth in the Sixth Judicial District Court Juvenile Drug Court Participant Handbook and of Opportunity Court and agree to abide by all terms and provisions.**

Dated this \_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
SIGNATURE OF PARENT/GUARDIAN

\_\_\_\_\_

## **2020 HOLIDAY CALENDAR**

OC offices and the Court will be closed for the following holidays. Drug testing and check-in times may be subject to change on these days. Please check your monthly calendar for more information.

<b>HOLIDAY</b>	<b>DATE</b>
New Year's	<b>January 1, 2020</b>
Martin Luther King Day	<b>January 20, 2020</b>
President's Day	<b>February 17, 2020</b>
Memorial Day	<b>May 25, 2020</b>
Independence Day	<b>July 3, 2020 (Observed)</b>
Labor Day	<b>September 7, 2020</b>
Nevada Day	<b>October 30, 2020</b>
Veterans' Day	<b>November 11, 2020</b>
Thanksgiving & Family Day	<b>November 26-27, 2020</b>
Christmas	<b>December 25, 2020</b>

## **2021 HOLIDAY CALENDAR**

New Year's	<b>January 1, 2021</b>
Martin Luther King Day	<b>January 18, 2021</b>
President's Day	<b>February 15, 2021</b>
Memorial Day	<b>May 31, 2021</b>
Independence Day	<b>July 5, 2021 (Observed)</b>
Labor Day	<b>September 6, 2021</b>
Nevada Day	<b>October 29, 2021 (Observed)</b>
Veterans' Day	<b>November 11, 2021</b>
Thanksgiving & Family Day	<b>November 25-26, 2021</b>
Christmas	<b>December 25, 2021</b>

# APPENDICES

# **PHASE REQUIREMENTS CHECKLIST**

## **Phase 1 – ORIENTATION** **(Approximately 2 Weeks)**

### **Goal: Starting Treatment**

- Attend at least (1) Substance Abuse Counseling Appointment during this Phase      Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
- Progress in Stages of Change \_\_\_\_\_      Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_

### **Goal: Program Rules**

- Complete program orientation      Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
- Complete intake interview      Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
- Earn (5) points      Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
- Turn in copy of insurance card (Parent)      Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_

### **Goal: Education**

- Meet with Vice Principal to go over Education Plan      Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
- Satisfactory Progress in Education Plan      Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_

### **Incentives**

Earn a Gift Card for Negative UA's

14 tests = \$20.00

11 -13 tests = \$15.00

10 tests = \$10.00

9 tests = \$5.00

Under 9 = \$0.00

Daily testing

Certificate will be issued for each phase

**Phase 2 – BRONZE**  
**(Approximately 30 DAYS)**

**GOAL: EARLY RECOVERY**

- Identify and meet (2) treatment goals and articulate to Court Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Progress in Stages of Change \_\_\_\_\_ Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: PROGRAM RULES**

- Test clean for 14 tests in a row(consecutive) Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Attend 2 substance abuse counseling sessions on time
- Session #1 Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Session #2 Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Earn 50 points (by completing pro-social activities) Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Complete Phase 2 satisfaction survey Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: EDUCATION**

- Satisfactory Progress with Education Plan Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: LIFESKILLS**

- Complete one life skill assignment Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Present life skills assignment to Court Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: GROUP WORK**

- Complete (5) hours of group programming (SEEK groups or group sessions) Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

*Continued on next page*

**GOAL: PHYSICAL HEALTH**

- Complete (4) hours of health/wellness group Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**LAST REQUIREMENT:**

- 14 consecutive days of sobriety before eligible for the next phase Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Court approval for Phase promotion and Issuance of Certificate Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**Incentives**

Earn a Gift Card at the time of phasing up for consecutive days in full recovery

30 days- 20.00

45 days- 30.00

60 days- 40.00

**PHASE 3 – SILVER**  
**(Approximately 10 weeks)**

**GOAL: BUILDING SOLID COPING SKILLS**

- |   |                                  |
|---|----------------------------------|
| <input type="checkbox"/> Complete 5 treatment sessions  | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Progress in Stages of Change   | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Demonstrate ability to maintain sobriety for periods exceeding 21 days consecutively in this phase | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Develop coping skills with counselor/therapist   | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Example #1 _____   | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Example #2 _____   | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Example #3 _____   | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Example #4 _____   | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Example #5 _____   | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Present (3) coping skills to Court   | Date: _____ Staff Initial: _____ |

**GOAL: PROGRAM RULES**

- |   |                                  |
|---|----------------------------------|
| <input type="checkbox"/> Earn 120 points  | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Complete phase 3 satisfaction survey   | Date: _____ Staff Initial: _____ |
| <input type="checkbox"/> Have no outstanding abeyance agreements or Behavior contracts at the time of phasing | Date: _____ Staff Initial: _____ |

*Continued on next page*

**PHASE 3 – SILVER (Continued)**

**GOAL: EDUCATION**

- Satisfactory Progress with Educational Goal Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: GROUP WORK**

- Complete (5) hours of SEEK group/  
Group treatment sessions Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: LIFE SKILLS**

- Complete (1) Life Skill assignment Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Complete (1) Life Skill assignment Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: BUILDING A POSITIVE SUPPORT NETWORK**

- Identify support network with counselor/therapist Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: OTHER PROGRAM GOAL (one that hasn't been already done)**

- Create one personal SMART goal Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Develop health and wellness SMART goal Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**LAST REQUIREMENT:**

- 21 consecutive days of sobriety before eligible  
for the next phase Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- \_\_\_\_\_  
Court approval for Phase promotion and  
Issuance of Certificate Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

*Continued on next page*

## **Incentives**

Earn a Gift Card at the time of phasing up for consecutive days in full  
recovery

30 days- \$20.00

45 days- \$30.00

60 days- \$40.00

75 days- \$50.00

90 days- \$60.00

105 days-\$70.00

120 days- \$80.00

**PHASE – 4 GOLD**  
**(Approximately 10 weeks)**

**GOAL: STRENGTHENING RELAPSE PREVENTION**

- Complete all treatment sessions as recommended  
By treatment provider Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Progress in Stages of Change Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Demonstrate ability to maintain sobriety for periods  
exceeding 30 days consecutively during this phase Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Practice coping skills developed with counselor/therapist Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
  - Example #1 \_\_\_\_\_ Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
  - Example #2 \_\_\_\_\_ Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
  - Example #3 \_\_\_\_\_ Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
  - Example #4 \_\_\_\_\_ Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
  - Example #5 \_\_\_\_\_ Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
- Present (3) examples of practiced coping skills  
to Court Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_

**GOAL: PROGRAM RULES**

- Earn 120 points Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
- Complete phase 4 satisfaction survey Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_
- Have no outstanding abeyance agreements or  
behavior contracts at the time of phasing Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_

*Continued on next page*

**PHASE – 4 GOLD(continued)**

**GOAL: EDUCATION**

- Satisfactory Progress with educational goal Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

or

- Create new Educational goal (if prior goal is complete) with PO and School Administrator Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: LIFE SKILLS**

- Complete (1) life skill assignment Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Complete (1) life skill assignment Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: GROUP WORK**

- Complete (5) hours of SEEK or treatment groups Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOALS: ANOTHER PROGRAM GOAL (one that hasn't already been done)**

- Present progress and next steps on personal Smart goal to Court Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOALS: OTHER PROGRAM GOAL (one that hasn't already been done)**

- Enter additional goal assignment if needed Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Present progress/next steps for health and wellness smart goal to Court Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**LAST REQUIREMENT:**

- 30 consecutive days of sobriety before eligible for the next phase Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Court approval for Phase promotion and Issuance of Certificate Date: \_\_\_\_\_ Judge Initial: \_\_\_\_\_

*Continued on next page*

## **Incentives**

Earn a Gift Card at the time of phasing up for consecutive days in full  
recovery

30 days- \$20.00

45 days- \$30.00

60 days- \$40.00

75 days- \$50.00

90 days- \$60.00

105 days-\$70.00

120 days- \$80.00

135 days- \$90.00

150 days-\$100.00

165 days-\$110.00

180 days- \$120.00

195 days- \$130.00

**Phase 5 – PLATINUM**  
**(Approximately 4 WEEKS)**

**GOAL: PREPARING FOR THE FUTURE**

- Complete all treatment sessions recommended by counselor/therapist Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Complete ASAM reassessment Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Have 45 days of consecutive sobriety before Graduation Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Create/ finalize after-care plan with counselor/therapist Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Present Aftercare Plan to Court and Team Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Progress in Stages of Change Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: PROGRAM RULES**

- Earn 50 points Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Complete exit interview questionnaire Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Have no outstanding abeyance agreements or
- Behavior contracts the week of graduation Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_
- Complete any outstanding Court obligations (community service, fines, fees, restitution) Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: EDUCATION**

- Satisfactory Progress in Educational Goal Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: LIFE SKILLS**

- Complete (1) Life Skill assignment Date: \_\_\_\_\_ Staff Initials: \_\_\_\_\_

**Phase 5 – PLATINUM(continued)**

**GOAL: GROUP WORK**

- Complete (5) hours of group programming/
- Group treatment sessions

Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**GOAL: OTHER PROGRAM GOAL (one that hasn't already been done)**

- Present progress/ next steps on health and wellness
- SMART goal

Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

**LAST REQUIREMENTS:**

- 30 consecutive days of sobriety before eligible for the next phase
- Court approval for Phase promotion and Issuance of Certificate

Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

Date: \_\_\_\_\_ Staff Initial: \_\_\_\_\_

## Incentives

Earn a Gift Card at the time of phasing up for consecutive days in full recovery

30 days- \$20.00

45 days- \$30.00

60 days- \$40.00

75 days- \$50.00

90 days- \$60.00

105 days-\$70.00

120 days- \$80.00

135 days- \$90.00

150 days-\$100.00

165 days-\$110.00

180 days- \$120.00

195 days- \$130.00

200 days- \$140.00

**SIXTH JUDICIAL DISTRICT  
OPPORTUNITY COURT  
INCENTIVES and SANCTIONS  
CHART**

(All incentives are subject to the approval of the Opportunity Court Team)

**INCENTIVES**

<b>LOW</b>	<b>MODERATE</b>	<b>HIGH</b>
<p>Verbal Praise</p> <ul style="list-style-type: none"> <li>• From Judge</li> <li>• Circle of Kudos from entire team</li> </ul>	<p>Reduced Supervision Requirements</p> <ul style="list-style-type: none"> <li>• Less frequent probation appointments</li> <li>• Less frequent status hearings</li> </ul>	<p>Supervised Day Trips</p> <ul style="list-style-type: none"> <li>• Fishing trips</li> <li>• Movie outings</li> <li>• Intramural sports</li> <li>• Sporting events</li> <li>• Bowling tournament</li> <li>• Recovery Olympics</li> </ul>
<p>Tangible Rewards</p> <ul style="list-style-type: none"> <li>• Raffle Tickets</li> <li>• Tokens</li> <li>• Phone cards</li> <li>• Healthy foods (e.g., juice, tea, granola bars, fruit, trail mix)</li> <li>• Coffee mugs</li> <li>• Birthday or holiday cards</li> <li>• Books or children’s books</li> <li>• Planners or calendars</li> <li>• School supplies</li> <li>• Toiletries</li> <li>• Frames for certificates</li> <li>• Picture albums</li> <li>• Serenity Stones</li> <li>• T-Shirts with inspirational sayings or quotes</li> </ul>	<p>Reduced Community Restrictions</p> <ul style="list-style-type: none"> <li>• Later curfews</li> <li>• Relaxed area restrictions</li> </ul>	<p>Large Tangible Rewards (Up to \$50.00)</p> <ul style="list-style-type: none"> <li>• Commemorative gift issues of the “Big Book” or other readings</li> <li>• Concert/theatre/perf tickets</li> <li>• Sports tickets</li> <li>• Comedy tickets</li> <li>• Autographs (musicians and actors frequently offer these as a public service to programs treating addiction)</li> <li>• Tattoo removal</li> <li>• Yoga or Tai Chi classes</li> <li>• Health club memberships</li> <li>• Savings bonds</li> <li>• Home improvement or car repair assistance</li> <li>• Waiver of fines or fees</li> <li>• School or tuition fees</li> <li>• Donated education courses</li> </ul>

## INCENTIVES (Continued)

(All incentives are subject to the approval of the Opportunity Court Team)

<p>Recognition in Court</p> <ul style="list-style-type: none"> <li>• Handshake from the judge</li> <li>• Round of applause in court</li> <li>• Certificate of accomplishment for achieving a clinically important milestone</li> </ul>	<p>Enhanced Milieu Status</p> <ul style="list-style-type: none"> <li>• Appointment as in-program peer mentor</li> <li>• Assistant group leader</li> <li>• Self-help group facilitator</li> <li>• All-Star List or Dean's List</li> </ul>	<p>Large Tangible Rewards</p> <ul style="list-style-type: none"> <li>• Commemorative gift issues of the "Big Book" or other readings</li> <li>• Concert tickets</li> <li>• Sports tickets</li> <li>• Autographs (musicians and actors frequently offer these as a public service to programs treating addiction)</li> <li>• Tattoo removal</li> <li>• Yoga or Tai Chi classes</li> <li>• Health club memberships</li> <li>• Savings bonds</li> <li>• Home improvement or car repair assistance</li> <li>• Waiver of fines or fees</li> <li>• School or tuition fees</li> <li>• Donated education courses</li> </ul>
<p>Symbolic Rewards</p> <ul style="list-style-type: none"> <li>• Sobriety chips</li> <li>• Sobriety key chains</li> <li>• Sobriety tokens</li> <li>• "Inspirational" bracelets</li> <li>• Copies of addiction readings such as the AA "Big Book"</li> </ul>	<p>Moderate Tangible Rewards</p> <ul style="list-style-type: none"> <li>• Tokens</li> <li>• Gift certificates (typically \$5 to \$20 value)</li> <li>• Movies passes or movie rentals</li> <li>• Admission passes to amusement parks or sporting events</li> <li>• Introductory memberships to spas or gyms</li> <li>• Haircuts</li> <li>• Makeup/cosmetic sessions</li> <li>• Groceries</li> <li>• Work or school clothing or shoes</li> <li>• Bowling, skating or other recreational passes</li> <li>• Quilts, blankets, towels</li> </ul>	<p>Point Systems</p> <ul style="list-style-type: none"> <li>• Points or vouchers for phase advancement or other major accomplishments, which may be redeemed for a substantial prize at graduation</li> <li>• Watches</li> <li>• Calling cards</li> <li>• Gas cards</li> </ul>

<p>Fishbowl Drawings (Weekly and Quarterly)</p> <ul style="list-style-type: none"> <li>• Chits from a fishbowl that may earn tangible or non-tangible incentives of varying magnitudes.</li> </ul>	<p>Fishbowl Drawings (Weekly and Quarterly)</p> <ul style="list-style-type: none"> <li>• Chits from a fishbowl that may earn tangible or non-tangible incentives of varying magnitudes.</li> </ul>	<p>Fishbowl Drawings (Weekly and Quarterly)</p> <ul style="list-style-type: none"> <li>• Chits from a fishbowl that may earn tangible or non-tangible incentives of varying magnitudes.</li> </ul>
<p>Accomplishments</p> <ul style="list-style-type: none"> <li>• Pro-sobriety artwork or writing essays displayed in the courtroom, treatment program or probation office</li> <li>• Photos of participants receiving GEDs or other awards</li> <li>• Letters of commendation from employers or teachers</li> </ul>	<p>Self-Improvement Services</p> <ul style="list-style-type: none"> <li>• Resume writing assistance</li> <li>• Dress for Success</li> <li>• Job interview preparation classes</li> <li>• Pre-vocational assistance</li> <li>• GED, literacy, or educational assistance</li> <li>• Public speaking pointers</li> <li>• Meal preparation or nutritional classes</li> <li>• Yoga or exercise classes</li> </ul>	<p>Ambassadorships</p> <p>Represent the Drug Court to outside agencies, such as church groups, legislators or the media.</p>
<p>Written Commendations</p> <ul style="list-style-type: none"> <li>• Letters of Attainment from the judge</li> </ul>	<p>Supervised Social Gatherings</p> <ul style="list-style-type: none"> <li>• Picnics or parties</li> <li>• Sober dances</li> <li>• Recovery games or activities</li> <li>• Picture day (formal portraits taken)</li> <li>• Family day (food and games provided to invited family members and friends)</li> </ul>	<p>Commencement Ceremony</p> <ul style="list-style-type: none"> <li>• Robes and "Pomp and Circumstance"</li> <li>• Flowers, plaques, and framed diplomas</li> <li>• Pictures taken with the staff and judge</li> <li>• Delivering thankfulness speeches</li> <li>• Hearing speeches from local or national celebrities and politicians</li> <li>• Words of redemption and congratulation from the arresting police officer</li> <li>• Media coverage or interviews bearing witness to graduates' success</li> </ul>

		<p>Legal Incentives</p> <ul style="list-style-type: none"><li>• Dismissal of the charge(s) or vacating a plea</li><li>• Reduction in the charge(s)</li><li>• Reduction of the sentence</li><li>• Avoidance of jail or prison</li><li>• Curtailment of a probation term or "tail"</li><li>• Consolidation of multiple probationary terms</li><li>• Expungement of the arrest or conviction record</li></ul>
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# SANCTIONS

LOW	MODERATE	HIGH
Admonishments	<p>Increased Supervision Requirements</p> <ul style="list-style-type: none"> <li>• More frequent probation appointments</li> <li>• More frequent status hearings</li> <li>• More frequent testing</li> </ul>	<p>Day Reporting</p> <ul style="list-style-type: none"> <li>• Several hours per day or week at probation office or other reporting center probation appointments</li> </ul>
Letters of Apology	Letters of Apology	Increased drug testing
	Curfew	Curfew
	<p>Home Detention</p> <ul style="list-style-type: none"> <li>• Phone monitored curfew</li> <li>• Validated by parent or guardian</li> </ul>	<p>Home Detention</p> <ul style="list-style-type: none"> <li>• Phone monitored curfew</li> <li>• Validated by parent or guardian</li> </ul>
<p>Essay Assignments</p> <ul style="list-style-type: none"> <li>• Definition of recovery</li> <li>• Relapse triggers</li> <li>• Drug refusal skills</li> <li>• Managing cravings</li> <li>• Lying and dishonesty</li> <li>• The disease of addiction</li> <li>• The impact of addiction on the family</li> <li>• The role of treatment</li> <li>• The role of peer support groups</li> </ul>	<p>Useful Community Service</p> <ul style="list-style-type: none"> <li>• Set up for or clean up after treatment sessions, court sessions or graduation ceremonies</li> <li>• Wash police cars</li> <li>• Clean the courthouse, treatment facility or probation office</li> <li>• Sweep gyms or other facilities</li> <li>• Clean animal shelters</li> <li>• Assist non-profit entities/community events</li> <li>• Work in a soup kitchen</li> </ul>	<p>Home Detention with Electronic Surveillance</p> <ul style="list-style-type: none"> <li>• Anklet monitor</li> <li>• SCRAM® device</li> <li>• Car interlock device</li> </ul>

## SANCTIONS (Continued)

Book Reports	Saturday School/After School Program	Removal of driver's license
	Complete a SEEK or Group (1 or 2 sessions only)	Complete additional SEEK or group (All sessions in 1 full program)
<p>Daily Activity Logs</p> <ul style="list-style-type: none"> <li>Monitor and report on adherence to pre-set daily routine</li> </ul>	Monetary Fines or Fees	<p>Flash Detention Sanctions</p> <ul style="list-style-type: none"> <li>Ideally 1 to 5 days</li> <li>May be served on weekend or other pre-planned time</li> </ul>
<p>Journaling</p> <ul style="list-style-type: none"> <li>Monitor and report on thoughts, feelings and attitudes associated with drug use or antisocial activities</li> </ul>	<p>Journaling</p> <ul style="list-style-type: none"> <li>Monitor and report on thoughts, feelings and attitudes associated with drug use or antisocial activities</li> </ul>	<p>Journaling</p> <ul style="list-style-type: none"> <li>Monitor and report on thoughts, feelings and attitudes associated with drug use or antisocial activities</li> </ul>
Interactive Journaling	Interactive Journaling	Interactive Journaling
Self Help Workbooks	Self Help Workbooks	Self Help Workbooks
		Termination

## Life Skill Assignments

- Throughout the program participants are required to complete at least six life skill assignments.

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
0	1	2	2	1

- Extra assignments can be completed for community service or bonus points
- You cannot get credit for activities you have done in the past.
- Assignments can only be completed once.

#	Assignment	Community Service	Bonus Points	Page
1	Have a family dinner	2	12	2
2	Join a school club or try out for a sport	2	12	2
3	Go to the museum	2	12	2
4	Keep planer of assignments and appointments	2	12	2
5	Clean bedroom	2	12	3
6	Go grocery shopping	2	12	3
7	Cook a meal	2	12	3
8	Clean bathroom	2	12	3
9	Clean kitchen	2	12	4
10	Take care of animals	2	12	4
11	Find a healthy hobby	2	12	4
12	Explore alternative education program	2	12	4
13	Open a bank account	3	18	5
14	Do laundry	3	18	5
15	Clean the yard	4	24	5
16	Join a fitness program	4	24	5
17	Create a resume	4	24	6
18	Apply for a job	4	24	6
19	Prepare for a job interview	4	24	6
20	Apply at a local college	5	30	7
21	Book Report	1-5	6-30	7
22	Join a support group	5	30	7
23	Keep a daily journal	5	30	7

- **1. Have a family dinner (with parent or guardian)**
  - Help prepare the meal (wash vegetables, help cut up food, help watch over cooking food)
  - Set the dinner table (drink, plate, fork, knife, spoon and napkin)
  - Enjoy dinner with entire family with no distractions (no TV, cell phones, radios or other electronic devices)
  - Ask each family member to talk about how their day was or something important that is going on in their lives.
  - Clear the dinner table
  - Wash the dishes
  - Dry the dishes
  - Put the dishes away
  - At your next drug court hearing make a verbal report to the Judge about how the dinner went

*As extra credit this activity is worth 2 hours of community service or 12 points*

- **2. Join a school club or try out for a team sport**
  - Research which clubs or sports are offered at your school or in your community
  - Choose a club or sport you would like to join
  - Find out the try out dates and times or research the process for joining
  - Complete application process or practice for the try out
  - Follow up to see if you are accepted or made the team
  - Provide your PO with a schedule of the club meetings or team practices

*As extra credit this activity is worth 2 hours of community service or 12 points*

- **3. Go to a museum (with parent or guardian)**
  - Find a list of local museums
  - Discuss with parent/guardian which museum you would like to visit
  - Call museum or check the website for the museum hours
  - Pick a day with parent that you are not in school and your parent doesn't have to work
  - Walk around the museum, asking questions and discuss your favorite exhibits with your parent/ guardian or museum staff
  - Keep receipt to turn into JDC staff

*As extra credit this activity is worth 2 hours of community service or 12 points*

- **4. Keep a planner of assignments and appointments (JDC/CSW staff)**
  - Purchase a planner or ask JDC staff to print a calendar for you
  - Write down all JDC appointments (group, court, counseling, JDC activities)
  - Write down any doctor or dentist appointments
  - Write down any school projects that are due
  - Write down any sports practices or games
  - Record any upcoming birthdays or holidays
  - If you are scheduled to be at two places at the same time talk a JDC/CSW staff member about how to reschedule one of the appointments.
  - When scheduling new appointments check your calendar to see which days you are free
  - Maintain the calendar for two weeks and turn it into your PO for review

*As extra credit this activity is worth 2 hours of community service or 12 points*

➤ **5. Clean bedroom (parent or guardian supervision)**

- Put dirty clothes in laundry basket
- Hang up clean clothes in closet
- Fold clean clothes and put away in drawers
- Make bed
- Clean and put away any dirty dishes
- Throw away any trash
- Dust
- Vacuum bedroom floor
- Show your clean room to the PO/CSO

*As extra credit this activity is worth 2 hours of community service or 12 points*

➤ **6. Go grocery shopping (with parent or guardian)**

- Sit down with parent/guardian to talk about what you need to buy and how much money you are going to spend
- Make a grocery list
- Go to the store and locate the items on your list
- Purchase items (did you stay on budget and stick to your list?)
- Help carry the groceries to the car and into the house
- Put the groceries away
- Turn in grocery list and receipt to your PO and make a verbal report to the Judge

*As extra credit this activity is worth 2 hours of community service or 12 points*

➤ **7. Cook a meal (with parent or guardian)**

- Sit down with your parent/guardian to discuss what meal you are going to make
- Find the recipe for the meal that you have chosen
- Locate all the ingredients you need for the meal
- Measure the ingredients and begin following the recipe (or your guardian's instructions)
- Cook the meal under the supervision of your parent/guardian
- Set the dinner table (drink, plate, fork, knife, spoon and napkin)
- Help clean up after dinner (clear table, wash and dry dishes)
- At your next drug court hearing bring a copy of the recipe and make a verbal report to the Judge about what you cooked

*As extra credit this activity is worth 2 hours of community service or 12 points*

➤ **8. Clean bathroom (parent or guardian supervision)**

- Clean off the bathroom sink by putting away items and throwing away any trash
- Wipe down the bathroom sink with bathroom cleaner and a paper towel or clean rag
- Clean the shower or bathtub with bathroom cleaner and a paper towel or clean rag
- Clean the bathroom mirror with glass cleaner
- Clean the toilet (wipe the toilet completely down and clean the toilet bowl with a toilet bowl cleaner)
- Change the bathroom trash
- Sweep or vacuum the bathroom floor and vacuum any bath rugs
- Mop the bathroom floor
- Show the cleaned bathroom to the PO/CSO

*As extra credit this activity is worth 2 hours of community service or 4 points*

➤ **9. Clean the kitchen (parent or guardian supervision)**

- Clean out refrigerator (throw away any expired food)
- Clean stove (clean off any food or crumbs and wipe down stove top)
- Clean counters (put away any food or other items, and then clean and wipe down all counter tops)
- Take out the trash if it is full and put a new trash bag in the trash can
- Sweep or vacuum the floor
- Mop kitchen floor
- Show the cleaned kitchen to the PO/CSO

*As extra credit this activity is worth 2 hours of community service or 12 points*

➤ **10. Take care of animals (parent or guardian supervision)**

- Clean out the cat box, animal cage or pick up any dog feces
- If appropriate give animal a bath
- Clean water and food dishes
- Feed animal daily and provide with clean water (for at least a week)
- Play with animal (play catch with dog, put hamster in an exercise ball, spend time with cat)
- At your next drug court hearing make a verbal report to the Judge

*As extra credit this activity is worth 2 hours of community service or 12 points*

➤ **11. Find a healthy hobby (with JDC/CSW staff member or parent)**

- Talk with a JDC/CSW staff member or your parent to brainstorm possible hobbies (playing a sport, playing an instrument, writing poems or music, running, fishing, crocheting)
- Research what is needed for the hobby that you select
- If there is a cost related to your hobby talk to your parent or a JDC/CSW staff member on ways to pay for or raise money for your hobby
- Purchase any items or pay any fees associates with your hobby
- Participate in your hobby for two weeks
- Provide documentation to the JDC team (examples of poems, schedule for sports, crochet projects)

*As extra credit this activity is worth 2 hours of community service or 12 points*

➤ **12. Exploring alternative educational, vocational or technical options (requires PO permission)**

- Schedule a meeting with the JDC PO to request permission to look for another educational option and discuss why you would like to change schools
- Once you have been given permission, contact the approved school, program or work site to gather information on the application process (you must stay enrolled at your current school until given permission by the PO to dis-enroll)
- Gather necessary information for the application (school transcripts, shot records, etc)
- Fill out application, and/ or sign up for any required testing (if you need to miss school or YRC to complete this process you must get prior permission from the PO)
- Complete any required testing
- Follow up on status of application
- Met with the JPO or CSO and update him on the status of your application

*As extra credit this activity is worth 2 hours of community service or 12 points*

- **13. Open a bank account (with parent or guardian)**
- Decide which bank you want to have an account with (ask your parent which bank they use)
  - Call or go to the bank to find out how much money you need to open an account
  - Ask a bank employee if there is a monthly fee and how old you have to be to open the account. (You might have to have your parent open the account with you)
  - Save up the money you need to open the account
  - Go to the bank with your parent or guardian to open the account
  - Review all the paperwork and ask again about any monthly fees before you sign up
  - Keep a balance sheet and anytime you make a new purchase subtract the purchase amount from your balance
  - Turn documentation into your PO (your check book, debit card, or receipt of first deposit)

*As extra credit this activity is worth 3 hours of community service or 18 points*

- **14. Do your laundry (with parent or guardian)**
- Gather all your dirty clothes
  - Sort the dirty clothes into dark and white items
  - Place the laundry in the washer (be careful not to overload)
  - Put laundry detergent into the washing machine, select the correct cycle and start the machine
  - Once the clothes are washed empty the lint trap on the dryer
  - Place clean clothes in the dryer, select the correct cycle and start the machine
  - Once clothes are dry remove them from the dryer
  - Immediately fold or hang up the clean clothes while they are still warm
  - At your next drug court hearing make a verbal report to the Judge

*As extra credit this activity is worth 3 hours of community service or 18 points*

- **15. Clean the yard (parent or guardian supervision)**
- Pick up any trash and animal feces
  - Rake yard
  - Mow and trim the lawn
  - Sweep patio
  - Pull weeds and water plants
  - Show the cleaned yard to the PO/CSO

*As extra credit this activity is worth 4 hours of community service or 24 points*

- **16. Join a fitness program, gym or start exercising (with JDC/CSW staff member or parent)**
- Create a fitness goal (getting in shape, training for a sports try out, relapse prevention)
  - Talk with a JDC/CSW staff member or your parent to create a fitness plan
  - Submit your fitness plan to the JDC PO for approval
  - Complete your approved fitness plan for two weeks
  - Meet with a JDC staff member to discuss progress towards your fitness goal
  - Provide PO with any necessary documentation (gym membership, exercise log)

*As extra credit this activity is worth 4 hours of community service or 24 points*

➤ **17. Create a resume (with JDC/CSW staff member)**

- Review resume tips and instructions on myfuture.com or other resume building site/book
- Decide which type of resume you want to create
- Create a header and a career objective
- List your job experiences or skills
- List your activities or community service
- List your education
- List any awards you have won
- List your personal interests
- Turn in a copy of the completed resume to your PO

*As extra credit this activity is worth 4 hours of community service or 24 points*

➤ **18. Apply for a job (with JDC/CSW staff member or parent)**

- Pick up applications from local businesses (dress nice, you are making a first impression)
- Make a list of the phone numbers of the places you went to so you can follow up later
- Read applications fully before filling them out
- Gather the information needed to fill out the application (resume, names, dates and addresses of previous jobs, list of volunteer work, names and phone numbers of references)
- Carefully fill out the applications (take your time in order to avoid mistakes)
- Turn in the applications (dress appropriately)
- Call 2-3 days later to follow up on the status of the application
- Turn in a job search form to your JPO or CSO and keep him updated on your progress.

*As extra credit this activity is worth 4 hours of community service or 24 points*

➤ **19. Prepare for a job interview (with JDC/CSW staff member)**

- Research the job you are applying for
- Dress appropriately (just like you would dress to come to court)
- Print extra copies of your resume if you have one
- Practice answers for possible interview questions (Tell me about yourself. What is your biggest weakness? Why are you the best candidate for this job?)
- Practice shaking hands, keeping eye contact and answering questions
- Do a mock interview with a JDC/CSW staff member
- Drive to the place you are going to be interviewed so that you won't get lost later
- Go to bed early and get a good night's rest
- Set alarm and wake up early so you have plenty of time to get ready
- Arrive to the interview 30 minutes early so you can check in and review your notes.
- Met with the JPO or CSO and update him on the status of your interview

*As extra credit this activity is worth 4 hours of community service or 24 points*

➤ **20. Apply at local college (with JDC/CSW staff member or parent)**

- Research college and decide which one you would like to apply
  - Gather information you will need for the application (social security number, date of birth, home address, email address, phone number, GED or school transcripts)
  - Research with JDC/CSW staff member or parent any other application requirements (Accuplacer exam or other required testing)
  - Set up school account ( myCNM, myUNM etc)
  - Study for any required testing
  - Sign up for any required testing and take exams
  - Gather information to apply for financial aid (social security number, date of birth, parent's tax information)
  - Fill out on line financial aid application with JDC/CSW staff member or parent
  - Set up an appointment with an adviser to follow up on application status
  - Met with the JPO or CSO and update him on the status of your application
- As extra credit this activity is worth 5 hours of community service or 30 points*

➤ **21. Book report**

- Find a book you want to read
  - Get approval from JDC staff on your book choice
  - Read book
  - Write a 2 page book report summarizing the story and talking about how you relate or don't relate to the characters in the book
- As extra credit this activity is worth 1-5 hours of community service or 6-30 points*

➤ **22. Join a support group**

- Get a list of local NA/AA or other support groups in your area (you can find them on line or check with Jessica at the front desk and she can give you a list)
  - Met with your counselor and talk about what type of group would be most helpful to you and where you would be most comfortable (there are youth groups, non-religious groups, and bi-lingual groups)
  - Attend two or more different groups until you find one where you feel safe and comfortable enough to share.
  - Attend the group you have chosen once a week (it is okay to change groups if you start feeling uncomfortable)
  - Once you find a group that you would like to regularly attend, find a sponsor
  - Met with the JDC therapist and talk to them about your new sponsor.
- As extra credit this activity is worth 5 hours of community service or 30 points*

**23. Keep a daily journal for two weeks**

- Talk with your JDC therapist to discuss and get approval for a journal topic
  - Write 5 sentences about your journal topic every day for a week (7 days)
  - In your next therapy session review your journal with your JDC therapist
  - Based on your entries and a discussion with your therapist you will be assigned an individualized journal assignment.
  - Complete the assignment and write 5 sentences in your journal every day for a week about the progress of your assignment.
  - Turn in your journal to your JDC therapist at the completion of the 7 days.
- As extra credit this activity is worth 5 hours of community service or 30 points*

# OPPORTUNITY COURT POINT TRACKER

Name:					Phase:			
Week	Sunday ____	Monday ____	Tuesday ____	Wednesday ____	Thursday ____	Friday ____	Saturday ____	Total Points
1								
Week	Sunday ____	Monday ____	Tuesday ____	Wednesday ____	Thursday ____	Friday ____	Saturday ____	Total Points
2								
Week	Sunday ____	Monday ____	Tuesday ____	Wednesday ____	Thursday ____	Friday ____	Saturday ____	Total Points
3								







# OPPORTUNITY COURT POINT TRACKER

Name: _____					Phase: _____			
Week	Sunday ____	Monday ____	Tuesday ____	Wednesday ____	Thursday ____	Friday ____	Saturday ____	Total Points
1								
Week	Sunday ____	Monday ____	Tuesday ____	Wednesday ____	Thursday ____	Friday ____	Saturday ____	Total Points
2								
Week	Sunday ____	Monday ____	Tuesday ____	Wednesday ____	Thursday ____	Friday ____	Saturday ____	Total Points
3								







# OPPORTUNITY COURT

## WAYS TO EARN POINTS

	<u>Ways To Earn Points</u>	<u>INCENTIVES/REWARDS</u>
<b>1 POINT</b>	Attend therapy session Attend group session Attend Court Help another person with something (1pt per hour) Clean UA Tests Complete homework assignments Engage in sports (1 hour) Participate in extracurricular activity (1 hour) Meet curfew for one week Random act of kindness Adhering to school rules (1pt per week) Productively using study time Articulate to Court/Team and instance when incorporated learned skills when triggered to use Check in with PO Attend family therapy appointment Assist in teaching/overseeing a group class Do laundry (1 pt per load 5 per week) Engage in conduct that represents a positive role model Find a healthy hobby Clean a room	Gift cards Movie Passes Bowling outing Trip to a concert Day trip to Reno/laser tag/escape room Extended curfew Recognition from the bench Awarding certificates "Free Pass" Less frequent UA's Books Frames for certificates Photo albums for certificates or other inspiration Serenity stones or tokens T-Shirt with inspirational quotes Weekend travel pass Candy/Favorite treat Assigned as assistant group leader/peer Sports tickets Tattoo removal Autographs Donated education courses Special lunch w/favorite family member Attend special event of their choice Hair cut Make-Up cosmetic sessions Clothing Shopping spree Leave court early Express line in Court
<b>2 POINTS</b>	Join a gym Attend be on time for school (1 week) Establish a treatment goal Establish a personal/self-improvement goal Cook a meal Take care of pet(s)	
<b>3 POINTS</b>	Research and write essay about effects of illegal substances Community Service (3 Pts for each hour)	
<b>4 POINTS</b>	Improve grades (5 pt per grade per quarter) Complete a personal/self-improvement goal Have a family dinner Keep planner of assignments and appointments Keep a daily journal (per month) Complete an additional treatment assignment	
<b>5 POINTS</b>	Successfully complete a SEEK Class (10 points)	

\*\*OC Team will have final input on points



## **Sixth Judicial District Drug Court**

### **Drug Testing Policy**

Drug testing is conducted seven days a week. You are assigned a color as designated in the program; however, your testing color may vary based on your progress. The color system is below:

Phase I (Orientation)	Daily Testing
Phase II (Bronze)	Blue
Phase II (Silver)	Red
Phase III (Gold)	Yellow
Phase IV (Platinum)	Purple or Brown

You must call 775.623.6029 every afternoon between 2:30- 3:00pm. If your assigned color is required to test, you must report to Juvenile Services 737 East Fairgrounds Road - 3:00- 5:00pm.

Drug testing is mandatory. If you do not submit a sample or provide a sample, provide a dilute sample, or provide a sample that cannot be tested for any reason, it will be considered as if it were positive.

**775.623.6029**

**737 East Fairgrounds Road | Winnemucca, NV**

**Your assigned testing color is: \_\_\_\_\_**

## Treating Illness

**Question: What do you do if you need to go to a doctor or hospital for pain or other medical problem?**

**Answer:** Tell the doctor or nurse you are in recovery. Most doctors and nurses will understand that a person in recovery must not take certain medications such as narcotic pain killers, certain cough syrups, muscle relaxants, or tranquilizers. Make sure you tell any medical professional who is treating you that you are in recovery. Explain to them that you cannot take any mood/mind altering substances as it will endanger your recovery and may result in a positive drug test. If you forget and your doctor gives you a prescription for a drug you are not allowed to take, you must contact that doctor, tell them you are in recovery, and get a new prescription. Notify the Court of all drugs administered at the hospital.

**Question: What should I do when I am given a new prescription?**

**Answer:** Bring a copy of the prescription to the Program Coordinator before you begin taking the medication.

**Question: What if I get sick and want to buy over-the-counter medicine?**

**Answer:** Talk to the pharmacist on duty. Explain you are in recovery and cannot take any medications that will interfere with your drug testing. The pharmacist will be able to recommend appropriate medications.

**Question: What if someone else offers me their prescription?**

**Answer:** Never take any medication that has been prescribed for someone else. Using medication that has been prescribed to someone else is a violation of federal law and specialty court expectations.

**Question: Can I eat poppy seeds?**

**Answer:** No, poppy seeds or "everything bagels" can give you false positives. Do not try to explain positive tests as a result of eating poppy seeds. That excuse will not be accepted.

## Medications You Cannot Take

You may not take anything that will interfere with drug testing. Common medicines that you cannot take if you are in drug court and should not take if you are in recovery include:

### **All cough medicine with Codeine, Alcohol, or Dextromethorphan**

**All narcotic Analgesics** (painkillers) Common brands include:

Darvon or Darvacet (also known as Propoxyphene, Percocet or Percodan (also known as Oxycodone), Tylenol 3 (with Codeine), Vicodin (also known as Hydrocodone)

**All Benzodiazepines** (anti-anxiety drugs) Common brands include:

Ativan (also known as Lorazepam), Librium (also known as Chlordiazeposide), Valium (also known as Diazepam), Xanax (also known as Alprazolam)

### **Allergy/Cold medication containing any of the following compounds:**

Pseudoephedrine

Phenylpropanolamine

Diphenhydramine

Dextromethorphan

Doxylamine

*Examples:* Actifed, Benadryl, Benylin, Comtrex, Contac, Corididin D, DayQuil, Dimetapp, Neo-Synephrine, NyQuil, Robitussin Sinus, Sine-Off, Sinutab, Sudafed, Tylenol Cold, Vicks 44D, Vicks 44M, Zyrtec-D

## Alcohol Testing

It is your responsibility to limit your exposure to products and substances detailed below that contain ethyl alcohol. Read product labels, know what is contained in the products you use and consume, and stop and inspect these products before you use them.

The use of products listed below is a violation of this contract and will not be allowed as an excuse for a positive test. **WHEN IN DOUBT, DON'T USE, CONSUME, OR APPLY!**

### **COUGH SYRUPS**

Participants are prohibited from using alcohol-containing cough cold syrups such as NyQuil or any other medication containing ethyl alcohol as a solvent. Read all new medication labels.

## **NON-ALCOHOLIC BEER AND WINE**

Nonalcoholic beers or wine are not permitted in this program.

## **FOOD PRODUCTS**

Flavoring extracts and liquid herbal extracts could result in a positive screen. Communion wine, food cooked with wine, and flambé dishes must be avoided.

## **MOUTHWASH AND BREATH STRIPS**

Mouthwashes and other breath cleansing products containing ethyl alcohol and could produce a positive test. They are not permitted.

## **HAND SANITIZERS**

Purell, Germex, etc. and other antiseptic gels or foams used to disinfect do contain ethyl alcohol and are not permitted.

## **HYGIENE PRODUCTS**

Aftershave, colognes, perfumes, hair spray, mousse, astringents, insecticides (such as OFF) and some body washes do contain ethyl alcohol. Small or limited uses of these products will not likely test positive for alcohol, but excessive, unnecessary or repeated use of these products could affect test results. Use these products sparingly.

## **SOLVENTS/LACQUERS**

Solvent, lacquer or surface preparation used in construction or in the home contain ethyl alcohol. Excessive inhalation or topical exposure could result in a positive test. Educate yourself to these products before use, and if used, use only for the purpose intended and sparingly.

## **Huffing, Sniffing, Dusting, & Bagging**

Huffing, sniffing, dusting, and bagging are prohibited.

If you are suspected of any of the above, your home and property are subject to search.

Anyone found to be huffing, sniffing, dusting, and bagging may be terminated from the program. Any evidence of the above may also be grounds for sanction or termination.

## **Important Testing Reminders**

### **PERSONAL RESPONSIBILITY**

You, and you alone, are responsible for what goes into your body. It is your responsibility to read all labels. Don't come to court with any explanation that illegal or prohibited drug use is anyone's fault but your own. No excuses!

### **WHEN YOU ARE NOT SURE**

When in doubt, DON'T TAKE IT. Ask your doctor, treatment provider or probation officer. If you have any questions about any medication you are taking, contact the Program Coordinator.

### **DILUTE SAMPLES**

Dilute samples are positive tests and will be treated as positive tests. You can be sanctioned for dilutes samples.

### **ADULTERATION**

Any evidence of past, present, or future adulteration such as specimen cups, stored urine, devices, or products are considered attempts at deceiving the court. Any evidence of adulteration may be grounds for sanction or termination from the program.

### **PRE-Adjudication PARTICIPATION**

If you are participating in drug court presentencing, your Stipulation and Order for Release can be revoked if you fail to provide a sample, have a positive test, or provide a dilute sample.

**SIXTH JUDICIAL DISTRICT COURT  
JUVENILE DRUG COURT PROGRAM  
DRUG COURT POLICY  
ACKNOWLEDGEMENT PAGE**

Specialty Court participants are required to sign this document at the time they sign the Drug Court Participation Agreement. Signature acknowledges that you have received a copy of this Drug Testing Policy dated July 2019 and agree to abide by its terms.

\_\_\_\_\_  
Program Participant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

# FORMS

**SIXTH JUDICIAL DISTRICT COURT – JUVENILE DRUG COURT**

**CONSENT FOR RELEASE OF INFORMATION  
AND  
CONFIDENTIALITY AGREEMENT**

I, \_\_\_\_\_, authorize the following parties

1. Sixth Judicial District Court
2. The Family Support Center
3. Humboldt County Juvenile Services
4. Humboldt County School District
5. Humboldt County District Attorney's Office
6. Public Defender/Alternate Public Defender's Offices

**to communicate with and disclose to one another the following information:** (initial whichever applies):

- \_\_\_\_\_ Treatment information, including assessments, attendance, progress and compliance reports, diagnoses, treatment plans and discharge summaries.
- \_\_\_\_\_ Drug and alcohol screening, testing, confirmation results, and payment information.
- \_\_\_\_\_ Health Information including, diagnoses, treatment, reportable communicable disease information, including HIV, sexually transmitted infections, hepatitis, and tuberculosis as well as health plan and health benefits information.
- \_\_\_\_\_ Electronic monitoring information, including compliance and payment information.
- \_\_\_\_\_ Other specific information: \_\_\_\_\_

The purpose of the disclosure is to inform the person(s) listed above of my attendance and progress in treatment.

I understand that my health and alcohol and/or drug treatment records are protected under the federal regulations governing Confidentiality of Alcohol and Drug Abuse Patient Records, 42 C.F.R. Part 2, and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), 45 C.F.R. Pts. 160 & 164.

**PURPOSE OF USE AND DISCLOSURE**

The purposes for the disclosures authorized by this form are:

1. To assess the participant's need for substance use, mental health, or developmental disabilities services and treatment.
2. To provide, manage, and coordinate juvenile drug court program and substance use, mental health, and developmental disabilities services and treatment for the participant.
3. To develop a person-centered treatment or other plan for the individual.
4. To make dispositional recommendations for a court-involved participant.
5. To improve service and treatment outcomes for participants involved in the juvenile drug court program.
6. Other (please specify): \_\_\_\_\_

## SIXTH JUDICIAL DISTRICT COURT – JUVENILE DRUG COURT

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### CONSENT FOR RELEASE OF INFORMATION AND CONFIDENTIALITY AGREEMENT

#### CONFIDENTIALITY RIGHTS

All program participants have a right to privacy and all staff, including volunteers, must respect this right and comply with the Sixth Judicial District Juvenile Drug Court program and the federal law, which insure this right. The information shared during court hearings and contained in specialty court case records is protected and held confidential by state and federal law, including 42 C.F.R. and HIPAA.

I understand that all information relating to specialty court participants is required to be held confidential and shall not be disclosed without written consent of the specialty court participant or a person legally authorized to represent the participant unless otherwise provided for by applicable law. Further, such information will only be accessed, used, or disclosed in connection with and for the purpose of performing my assigned duties, and as authorized under applicable law.

Such information may be disclosed in summary, statistical, or other form which does not directly or indirectly identify particular specialty court participants or related parties. I understand that although the disclosure of summary statistics that does not directly or indirectly identify particular specialty court participants or related parties as provided for by applicable law and regulations as permissible.

I understand that there may be criminal penalties for failure to comply with those privacy standards and confidentiality regulations, including, but not limited to those set forth in 42 C.F.R. and HIPAA.

#### **Federal law protects the confidentiality of treatment records under 42 CFR, Section 2.1 through Section 2.67; and Section 290dd-2. This means that:**

1. Treatment information is ordinarily kept confidential.
2. Review hearings are held in open and public courtrooms, and although the court attempts to minimize confidential information in court, it is possible that an observer could connect a participant's identity with the fact that he or she is in treatment as a condition of participation in the Sixth Judicial District Court Juvenile Drug Court Program or that confidential information may be revealed. I specifically consent to a potential disclosure to third persons.
3. Staffing meetings, which are held before review hearings, are typically closed to the public. Confidential information may be discussed by the Sixth Judicial District Court Juvenile Drug Court program team members at a staffing meeting. I understand that if a non-team member is invited to participate in a staffing meeting they must receive my consent prior to observation.
4. If I refuse to consent to disclosure or attempt to revoke my consent prior to the expiration of this consent such action is grounds for immediate termination from the Sixth Judicial District Court Juvenile Drug Court Program.
5. It is a crime to violate confidentiality requirements, and the participant may report such violations to Nevada Attorney General's Office.
6. Notwithstanding this confidentiality requirement, covered information may be released under specified circumstances, and may include medical emergency, crimes on the premises, crimes against staff, administration/qualified service providers working with the Sixth Judicial District Court Juvenile Drug Court Program, and outside auditors, central registries and researchers.

**SIXTH JUDICIAL DISTRICT COURT – JUVENILE DRUG COURT**

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**CONSENT FOR RELEASE OF INFORMATION  
AND  
CONFIDENTIALITY AGREEMENT**

7. Federal law does not protect information relating to the abuse or neglect of a child, state child abuse laws, court orders signed pursuant to 42 CFR part 2 for release of specific information, state laws relating to cause of death and duty to protect others, and to warn of serious imminent harm.

I also understand that I may revoke this consent at any time except to the extent that action has been taken in reliance on it, and that in any event this consent expires automatically when there has been a formal and effective termination or revocation of my release from treatment court, confinement, probation, or parole, or other proceeding under which I was mandated into.

**I acknowledge that I have been advised of my rights, have received a copy of the advisement, and have had the benefit of legal counsel or have voluntarily waived the right to an attorney. I am not under the influence of drugs or alcohol. I fully understand my rights and I am signing this Consent voluntarily.**

\_\_\_\_\_  
Participant Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**NOTICE PROHIBITING REDISCLOSURE  
PROHIBITION ON REDISCLOSURE OF CONFIDENTIAL INFORMATION**

*This notice accompanies a disclosure of information concerning a client in alcohol/drug treatment, made to you with the consent of such client. This information has been disclosed to you from records protected by federal confidentiality rules (42 C.F.R. Part2). The federal rules prohibit you from making any further disclosure of this information unless further disclosure is expressly permitted by the written consent of the person to whom it pertains or as otherwise permitted by 42 C.F.R. Part 2. A general authorization for the release of medical or other information is **NOT** sufficient for this purpose. The federal rules restrict any use of the information to criminally investigate or prosecute any alcohol or drug abuse patient.*

# Sixth Judicial District Juvenile Drug Opportunity Court Participant Agreement

We have agreed that helping you stop using drugs and/or alcohol is a very important job that we can accomplish together as a team. This contract will help outline what each of our roles will be in that work. It describes a plan for you to earn points and privileges as rewards when you have clean urine screens, participate in your treatment requirements and attend court each week.

Here is more information about the program:

- You will receive points for completing various tasks each week while in the program.
- We have created a list of rewards for you as well as some reward drawings each week if you participate in your treatment requirements.
- Rewards can be activities, things, or privileges.
- A urine drug screen will be conducted at least twice a week, maybe more often.
- We will work together to decide on an incentive or goal that will help motivate you to stay clean.
- You will work through each phase of the program and will have a graduation celebration once you successfully complete all phases!

Your signature means that you agree to participate in this program, that you will engage in drug and alcohol testing on a regular basis and you will successfully complete the treatment requirements of your program.

Your signature also means that you understand that if you fail to comply with the requirements of your program, you could be sanctioned. Such sanctions may include house arrest, GPS monitoring, community service and possible detention as well as other consequences.

By signing, I agree to the terms of the Opportunity Court program and agree to comply with its requirements. I understand that my private health information may be shared in this program among the team subject to the restrictions of HIPAA and authorize the parties to share this information within the team only.

---

Participant Name

---

Participant Signature

---

Date

# Sixth Judicial District Court Juvenile Drug Opportunity Court **Parent or Guardian Agreement**

In recognition of the partnership we are creating for the benefit of my child/ward and in consideration of the opportunity my child/ward will have to participate in the Opportunity Court Program, I voluntarily agree to the following:

1. I understand my child will earn points, incentives or rewards for positive behaviors.
2. I will cooperate and actively participate in family counseling, individual counsel and/or my child's substance abuse counseling as needed to assist my child.
3. I agree to allow members of the Opportunity Court Team to conduct counseling or home visits.
4. I agree to inform the Opportunity Court Team of any violations of the conditions of supervision that may be imposed upon my child by the Opportunity Court.
5. I have been provided a copy of NRS 62E.040 and NRS 62B.350, which state that I am also subject to court orders made by the Juvenile Court. If I violate these court orders, I understand penalties may be imposed, including jail time. If jail time is being requested, an attorney will be appointed for me.

Name of Parent/Guardian  
of Participant: \_\_\_\_\_

Signature of Parent/  
of Participant: \_\_\_\_\_

Date: \_\_\_\_\_

Witness: \_\_\_\_\_

Date: \_\_\_\_\_

**NRS 62E.040 Penalties imposed on adult who disobeys court order.**

1. Any person, except a child, who willfully violates, neglects or refuses to obey the terms of any order of disposition made by the juvenile court under the provisions of this title is guilty of a misdemeanor and may be punished for contempt.

2. Except as otherwise provided in this section, if the juvenile court determines that a person is guilty of contempt, the person may be punished by:

(a) A fine, not to exceed \$500; or

(b) Imprisonment, not to exceed 25 days,

or both.

3. The juvenile court may punish a person who is guilty of contempt by imprisonment for more than 25 days if:

(a) The person is guilty of contempt for refusing to perform an act and the person has the power to perform the act; and

(b) The juvenile court specifies the act the person must perform in the warrant of commitment.

4. A person punished pursuant to subsection 3 may be imprisoned until the person performs the act specified in the warrant of commitment.

(Added to NRS by 2003, 1032)

**NRS 62B.350 Adults; stepparents; rights and remedies of adults subject to jurisdiction.**

1. The juvenile court has jurisdiction over adults to the extent that such jurisdiction is incidental and necessary to its jurisdiction over children.

2. A stepparent of a child is subject to the same court orders as a natural parent or adoptive parent of the child.

3. An adult who is subject to the jurisdiction of the juvenile court:

(a) Is subject to the provisions of NRS 62E.040; and

(b) Has available all the rights, remedies and writs guaranteed by the Constitution of the United States and the Constitution and the laws of this State to a defendant who is charged with having committed a criminal offense in this State.

(Added to NRS by 2003, 1032)

**SIXTH JUDICIAL DISTRICT COURT  
JUVENILE DRUG OPPORTUNITY COURT  
TRAVEL REQUEST**

NAME: \_\_\_\_\_

SUBMITTED DATE: \_\_\_\_\_

RECEIVED: \_\_\_\_\_

WHO IS GOING WITH YOU: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHY DO YOU NEED TO TRAVEL: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHEN: \_\_\_\_\_

DEPART DATE: \_\_\_\_\_

DEPART TIME: \_\_\_\_\_

RETURN DATE: \_\_\_\_\_

RETURN TIME: \_\_\_\_\_

WILL YOU MISS TESTING, IF SO HOW DO YOU PLAN TO  
TEST: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SCHOOL PLANS IF MISSING SCHOOL: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SIXTH JUDICIAL DISTRICT COURT  
JUVENILE DRUG OPPORTUNITY COURT  
TRAVEL REQUEST**

NAME: \_\_\_\_\_

SUBMITTED DATE: \_\_\_\_\_

RECEIVED: \_\_\_\_\_

WHO IS GOING WITH YOU: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHY DO YOU NEED TO TRAVEL: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHEN: \_\_\_\_\_

DEPART DATE: \_\_\_\_\_

RETURN DATE: \_\_\_\_\_

DEPART TIME: \_\_\_\_\_

RETURN TIME: \_\_\_\_\_

WILL YOU MISS TESTING, IF SO HOW DO YOU PLAN TO  
TEST: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SCHOOL PLANS IF MISSING SCHOOL: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SIXTH JUDICIAL DISTRICT COURT  
JUVENILE DRUG OPPORTUNITY COURT  
TRAVEL REQUEST**

NAME: \_\_\_\_\_

SUBMITTED DATE: \_\_\_\_\_

RECEIVED: \_\_\_\_\_

WHO IS GOING WITH YOU: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHY DO YOU NEED TO TRAVEL: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHEN: \_\_\_\_\_

DEPART DATE: \_\_\_\_\_

RETURN DATE: \_\_\_\_\_

DEPART TIME: \_\_\_\_\_

RETURN TIME: \_\_\_\_\_

WILL YOU MISS TESTING, IF SO HOW DO YOU PLAN TO  
TEST: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SCHOOL PLANS IF MISSING SCHOOL: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SIXTH JUDICIAL DISTRICT COURT  
JUVENILE DRUG OPPORTUNITY COURT  
TRAVEL REQUEST**

NAME: \_\_\_\_\_

SUBMITTED DATE: \_\_\_\_\_

RECEIVED: \_\_\_\_\_

WHO IS GOING WITH YOU: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHY DO YOU NEED TO TRAVEL: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHEN: \_\_\_\_\_

DEPART DATE: \_\_\_\_\_

RETURN DATE: \_\_\_\_\_

DEPART TIME: \_\_\_\_\_

RETURN TIME: \_\_\_\_\_

WILL YOU MISS TESTING, IF SO HOW DO YOU PLAN TO  
TEST: \_\_\_\_\_

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SCHOOL PLANS IF MISSING SCHOOL: \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

**SIXTH JUDICIAL DISTRICT COURT  
JUVENILE DRUG OPPORTUNITY COURT  
TRAVEL REQUEST**

NAME: \_\_\_\_\_

SUBMITTED DATE: \_\_\_\_\_

RECEIVED: \_\_\_\_\_

WHO IS GOING WITH YOU: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHY DO YOU NEED TO TRAVEL: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHEN: \_\_\_\_\_

DEPART DATE: \_\_\_\_\_

RETURN DATE: \_\_\_\_\_

DEPART TIME: \_\_\_\_\_

RETURN TIME: \_\_\_\_\_

WILL YOU MISS TESTING, IF SO HOW DO YOU PLAN TO  
TEST: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SCHOOL PLANS IF MISSING SCHOOL: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Sixth Judicial District Court**

**Juvenile Drug Court**

**Behavior Contract**

<b>Goal</b>	<b>Objectives</b>	<b>Incentives</b>	<b>Non-compliance</b>	<b>Sanction</b>	<b>Support Services</b>
What do you want to do?	Break it down. What little things do you have to do to reach your goal?	What could you earn? Is it important to you? Document date completed and earned incentive.	What does it look like if you are not doing this?	What should happen if you are not working to do this? Does it make you uncomfortable?	What can we do to help you?

Program participant's signature of agreement:

Caregiver's signature of agreement:

Probation Officer's signature of agreement:

**6<sup>th</sup> Judicial District Opportunity Court  
Satisfaction Survey  
PARTICIPANT**

(To be Completed at end of Opportunity Court Program by Participant)

---

Participant Name: \_\_\_\_\_

Response categories: Please rate the following categories using the appropriate number.

0-Strongly Disagree, 1- Disagree, 2- Neither Agree or Disagree, 3-Agree, 4- Strongly Agree

**Court**

The judge is knowledgeable about my case \_\_\_\_\_

The judge is intimidating or unapproachable \_\_\_\_\_

I understood what was expected of me by the judge \_\_\_\_\_

I had a chance to tell my story; I am listened to \_\_\_\_\_

**JPO/Case worker**

My JPO helps me to succeed \_\_\_\_\_

My JPO bases my goals on what I think I need \_\_\_\_\_

Can be trusted to treat me fairly \_\_\_\_\_

**Substance Use Counselor**

My counselor helps me succeed \_\_\_\_\_

My sessions help me to stay clean and sober \_\_\_\_\_

My counsel emphasizes the importance of treatment \_\_\_\_\_

Can be trusted to treat me fairly \_\_\_\_\_

I receive counseling when I need it \_\_\_\_\_

I have learned ways to deal with my cravings/triggers \_\_\_\_\_

**Family**

My parent(s) are supportive of my sobriety \_\_\_\_\_

My parent(s) and I are doing more things to together \_\_\_\_\_

My parent(s) and I communicate more effectively \_\_\_\_\_

1. How long were you in the program? \_\_\_\_\_
  
2. Describe your life prior to your entry into the diversion program.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
3. Describe your life now that you have completed the program.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
4. What did you like the most about the diversion program?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
5. What did you like the least about the diversion program?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
6. Describe how your sobriety has affected your relationship with others (include your family and close friends).  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
7. Who do you feel was most helpful in you successfully completing the drug court program and why?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
8. What are your plans for the future?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
9. Other Comments:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6<sup>th</sup> Judicial District Opportunity Court  
Satisfaction Survey  
PARENT/GUARDIAN**

(To be Completed at end of Opportunity Court Program by Parent/Guardian)

---

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Did your child live with you while in the Diversion Program?      YES/NO

If not, then where \_\_\_\_\_

Response categories: Please rate the following categories using the appropriate number.

0-Strongly Disagree, 1- Disagree, 2- Neither Agree or Disagree, 3-Agree, 4- Strongly Agree

**Court**

The judge is knowledgeable about my case \_\_\_\_\_

The judge is intimidating or unapproachable \_\_\_\_\_

I understood what was expected of me by the judge \_\_\_\_\_

I had a chance to tell my story; I am listened to \_\_\_\_\_

**JPO/Case worker**

The JPO helps my child succeed \_\_\_\_\_

The JPO based my child's goals on what he/she needed \_\_\_\_\_

Can be trusted to treat my child fairly \_\_\_\_\_

**Substance Use Counseling**

Do you think counseling was helpful for your child \_\_\_\_\_

I was an active participant in my child's treatment \_\_\_\_\_

**Family**

My child and I are communicating more \_\_\_\_\_

My child and I enjoy doing things together more \_\_\_\_\_

---

1. How was your overall experience in the Humboldt County Opportunity Juvenile Drug Court Program?

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2. Overall, how would you rate the effectiveness of this program for your child?

Needs Improvement                      Ineffective                      Somewhat Effective                      Very Effective

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3. How useful was it for your child to go before the judge for progress reports?

Needs Improvement                      Ineffective                      Somewhat Effective                      Very Effective

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---

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4. How useful was the substance abuse treatment your child received?

Needs Improvement                      Ineffective                      Somewhat Effective                      Very Effective

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5. Which of the following did you participate in with your child? (Check all that apply)

Court              NA/AA Meetings              Family Counseling              Other: \_\_\_\_\_

6. What did you like the most about the Opportunity Juvenile Drug Court Program?

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7. What did you like the least about the Opportunity Juvenile Drug Court Program?

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